

HSBP Gr. 8 Lesson 3 – Road Trip to My Future

Lesson Tasks:

1. Journal Entry – 8th grade goal progress & 9th grade area of focus
2. Complete High School & Beyond Plan 8th Grade Year Survey

<p>Prepare:</p>	<ul style="list-style-type: none"> • Need copies of student handout – <i>Road Trip to My Future</i> • Bring extra pencils <p>*Get to the classroom 10 MINUTES prior to the end of the previous class period and pull up the presentation.</p> <ul style="list-style-type: none"> • Go to Careers tab>Roadtrip Nation>Explore More>All Leaders>Howie Mandel><i>The Key Word is Yes (2:19)</i> • <u>CHECK VOLUME!!!</u> <p>*Put up SLIDE 1 so students will see it as they walk in the door</p>
<p>(5 min.) Lesson Launch:</p>	<p>*(STAND AT THE DOOR TO THE CLASSROOM!)*</p> <p><i>As students walk in the door, give each student a handout and <u>verbal directions to check the instructions on the screen.</u></i></p> <p><i>*Students need to answer the entry task question on their handout as soon as they are signed on to their Chromebook.</i></p> <p><u>Bring to their attention</u> that very soon they will technically be high schoolers!</p> <p><u>Explain</u> briefly that now everything “<u>counts</u>” and they will want to think about what it will take to graduate.</p> <p><u>*Show SLIDE 2</u></p> <p><u>Tell</u> students that today is their last Naviance lesson and they will continue to explore options for becoming college and career ready with their counselors in high school.</p>
<p>(10 min.) Engage:</p>	<p><u>Tell</u> students that you are going to show a short clip from Road Trip Nation in Naviance, & they will then need to answer the Road Trip Nation Video Question on their paper. <i>Question: What is the difference when you “want to” do something versus when you are “supposed to” do something?</i></p> <p><u>*Watch Howie Mandel The Key Word is Yes (2:19)</u></p> <p><u>Call on</u> approximately 4 students to share the career they wrote on their paper.</p> <p><u>Tell</u> students that in high school there are many things they are “supposed to do” and many things they will “want to do”.</p> <p><u>Also</u>, bring up the idea of saying “yes” to everything and make reference to being involved in activities and events in high school, not participating in things that may be harmful.</p>
<p>(20 min.) RTN & Review 8th Grade Goal</p>	<p><u>Discuss</u> with students that throughout high school their job to think about what they “want to do” and find their path to get there through the “supposed to dos”.</p> <p><u>Tell</u> students that one way they can explore the “want to dos” is to check out the videos in Road Trip Nation.</p> <p><u>*Show SLIDE 8</u></p> <p><u>Log-in</u> to Family Connection (<i>*Use the link found on your Counseling page under QuickLinks</i>)</p> <p>Username: student ID</p> <p>Password: last 4 digits of your student ID + 2 digits for the day you were born</p> <p>Example: 999321 <i>*Remind students that all single digit birthdays begin with a leading zero.</i></p> <p><u>Using your DEMO account</u>, show students how to navigate to Road Trip Nation>What’s Your Road? To get their personalized list of video interviews to watch based on their interests. (<i>*Only allow about 3-4 minutes for students to explore the videos. They will only have a chance to watch a couple minutes</i>)</p> <p><u>Call on</u> approximately 3 students to share a video they found on Road Trip Nation that was interesting.</p> <p><u>Remind</u> students that soon they will be 9th graders. Middle school is the time to really work on creating good habits and now they will be moving on to high school where they need to continue those habits</p>

	<p>Tell students that previously they had set goals in Naviance. Now it is time to review their goal progress and write down what they want to work on in 9th grade so they don't forget when they leave for the summer.</p> <p>*Show SLIDE 15</p> <p>Help students navigate back to their goals. <i>(If students were not present to set goals or did not complete one, encourage them to think about what was challenging for them in 8th grade and something they want to work on in 8th grade.)</i></p> <p>Instruct students to review what they wrote and think about how they did on that goal in 8th grade.</p> <p>Ask students if they made progress on their goal, completed their goal, or is it something you still need to work on as an 9th grader?</p> <p>Demo for students and have them follow along as you navigate to the journal. About me> journal</p> <p>*Show SLIDE 17</p> <p>Tell students to click the link to +add new entry to their journal and the subject should be 8th grade goal reflection</p> <p>Instruct students to include two sentences in their Notes section. They can use the sentence frames on the slide.</p> <p>Walk around the room and check students' screens to make sure they have their sentences.</p> <p>Tell students to click the Add Journal Entry button to save their journal entry.</p>
<p>(10 min.) Complete HSBP Survey</p>	<p>*Show SLIDE 19</p> <p>Explain to students that not only do they need 24 credits to graduate, they will also need to complete their High School and Beyond Plan. Starting in 8th grade and for each year after, they will take the High School and Beyond Plan Survey in Naviance. This is a "snapshot" in time of their future interests. It can change at any time. The only thing they need to remember is that in 12th grade the survey has to be completed to be considered graduated in Washington State. *SLIDE 20 is a reference for 24 credit conversation</p> <p>Show and Tell students to click on the My Planner tab then the purple Tasks Assigned to Me tab.</p> <p>*Show SLIDE 5 as you go around and make sure students are in the right spot</p> <p>Open Your survey in the 8th grade demo account and if you hold down the ctrl & + key you can magnify your screen so all students can see.</p> <p>Tell students to follow along as you go through the survey</p> <p>Walk students through the entire survey and SHOW ONLY where to click on the Save and I am finished button.</p> <p>Demo for students where they should see the completed surveys (About me tab> survey history)</p> <p>Remind students that you will be walking around to see the completed survey in their history and initialing their checklists. While students wait they need to choose an Independent Task option found on their checklist.</p> <p>Instruct students to either log off and PUT AWAY or log off and KEEP CHROMEBOOKS on their desks depending on if you will be in the same class for the next period</p>